

TRAINEE ASSESSMENT

Must be completed by Trainee

US 31958

Explain the role of and operate as a TTM worker on the worksite under temporary traffic management

Level 3 | Credits 5 | Version 2

TRAINEE NAME:				
NZQA NSN #:	TRAINING PLAN ID #:	TP-		
TRAINEE VERIFICATION: I verify that (pleas	e tick ⊠, sign and date):			
 The completion of all assessment tasks will be my own work. The assessment and assessment condition(s) have been explained and I understand it. I understand the process in the event of my evidence not achieving the standard. 				
Trainee signature:		Date://		

ASSESSOR USE ONLY							
(The				ASSESSOR RE			
DATE REPORTED: _	DATE REPORTED:/ RESULT: Achieved Further evidence required						

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TRAINEE INSTRUCTIONS

HOW WILL I BE ASSESSED?

This assessment will be based on your company and site-specific equipment, Standard Operating Procedures (SOPs), and practices. Tasks must reflect industry best practice and comply with legislative requirements.

Theory questions

This is an open book assessment; your answers must clearly show an understanding of the subject and be in your own words.

Practical tasks

This section requires you to be observed completing the tasks by the TTM Mentor. The TTM Mentor Endorsement Form must be completed. You must also collect evidence.

Instructions are given at the start of Practical Task Section.

Is there anything else I need to read?

- Your training workbook
- Your company procedures

Where do I go for help?

If you need any help, please speak to your TTM Mentor or TTM Assessor.

TTM MENTOR ENDORSEMENT

A TTM Mentor is someone who works closely with you in your workplace and will observe and verify your practical tasks.

The TTM Mentor will add comments to this assessment and pass the observation onto the Assessor by completing the TTM Mentor Endorsement form.

The TTM Assessor signing your unit standard assessment must have confidence that the observation has been conducted by a TTM Mentor skilled in the tasks under assessment. For this assessment, the TTM Mentor may also be the Assessor.

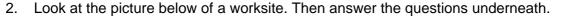


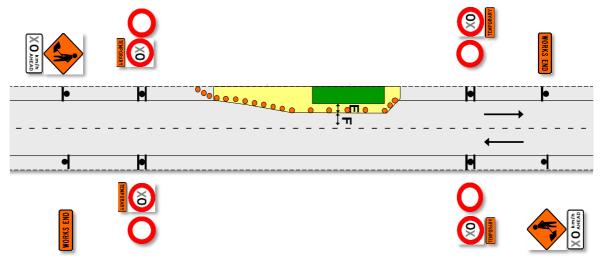


SECTION 1: THEORY QUESTIONS

Answer all questions in your own words.

1. TTM worker works under the direction of a Site Traffic Management Specialist (STMS) or Traffic Management Operative (TMO). Explain below what a TTM worker's main tasks and responsibilities are on site.





a. Circle the working space and explain below what this part of the worksite is for.

b. Circle the **closure** area and explain below what this part of the worksite is for.



3. Look at the picture below of the **framework** of a worksite, split into three sections.

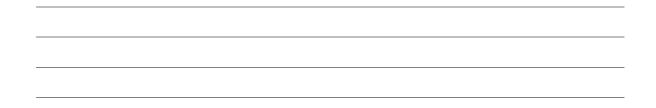
Imagine a car is approaching this worksite. What is each section of the worksite designed to do as the car passes through it? Answer in the table underneath.

Advance warning	Direction and protection		End of works
XO Autor		0	WORKS END
• •	 •••••••••••••••••••••••••••••••••••••	 	• •
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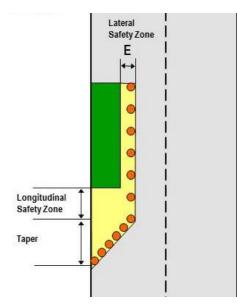
Section	What is this section designed to do as the car passes through it?
Advance warning	
Direction and protection	
End of works	



4. Describe **two (2)** things you can do when unloading, lifting or moving equipment to prevent injury.



5. Look at the picture below showing **safety (no go) zones** on a worksite. In the table underneath, explain what each part of the worksite is for.



Safety (no go) zone	What is this part of the worksite for?
Lateral safety zone	
Longitudinal safety zone/emergency braking area	
Taper	



6.	List two (2) other safety (no go) zones on a worksite that you should stay out of in order
	to keep yourself safe.

	two (2) other things you ca	in do to keep yourself sa	fe while working on a TTM
	the words below to fill in th ections on the live lane are	•	e of the spotter in ensuring site each word once.
	road	4. vehicles	7. Agreed
	signal spotter	5. trigger point 6. safety	8. Visibility 9. location
a.			ne, someone needs to act as a of the perso
a. b.	doing the inspection.	_ to ensure the	of the perso
	doing the inspection. A trigger point is spotter will let the Inspecto The trigger point takes into	_ to ensure the in adv r know to get off the account the speed of th	of the perso vance. This is the point where t
b.	doing the inspection. A trigger point is spotter will let the Inspecto The trigger point takes into	_ to ensure the in adv r know to get off the account the speed of th	of the perso vance. This is the point where t
b.	doing the inspection. A trigger point is spotter will let the Inspecto The trigger point takes into	_ to ensure the in adv r know to get off the account the speed of th _, reaction times, and the	of the perso vance. This is the point where t e road, e time needed to get off the roa

9. There are times when you'll need to use certain communication techniques to get a positive outcome from a difficult situation. You can do this by keeping people informed and ensuring there are no surprises.

Read the scenario below about communicating with a member of the public and then complete the task that follows.

SCENARIO

As the result of an earlier incident, your team is delayed setting up the site. A business owner nearby approaches you to complain. She is very angry, and tells you that because of the delay, the TTM is interfering with her business at the busiest time of the day, as pedestrians are being diverted away from the store front.

Briefly explain what you would do and what you would tell her to get a positive outcome.





SECTION 2: PRACTICAL TASKS

You need to complete the practical tasks on-job and gather your evidence listed below. Ensure that your evidence is labelled and attached, either stapled or clipped to your workbook.

You will be observed completing the tasks first individually in a protected environment, then assisting as part of a crew on an actual worksite under temporary traffic management.

There are two (2) methods of completing the assessment:

- Method 1: Installing and removing TTM equipment on foot
- Method 2: Working on a vehicle to install and remove TTM equipment

Complete the method that is most appropriate to your role. You only need to complete **one (1)** method.

The tasks do not have to be completed in the order in this workbook – they should be completed according to the order most appropriate to company requirements and the traffic management plan and documentation.

You must follow requirements and carry out tasks according to your job role and responsibilities at all times. This includes wearing appropriate PPE and following directions from the person in charge of the site.

TTM Mentor Endorsement

The TTM Mentor has a role verifying the observations being conducted for this unit standard. Your TTM Mentor will observe you for Tasks 1–4 for the method chosen. Please refer to the TTM Mentor Endorsement at the back of this assessment.

The TTM Assessor will confirm the assessment decision once all tasks are completed.

Evidence Requirements

Below is a list of evidence you will need to provide for this entire assessment.

This icon will remind you if you need to provide **evidence** for a particular task or question.

TASK 4: Locate components of a worksite and identify hazards and risks

Copy/photo of the risk assessment



METHOD 1: Install and remove TTM equipment on foot				
Location of the site:	Date:			
TASK 1: Install TTM Equipment	Protected environment	Live network		
The boxes on the right must be initialled by your TTM Mentor when ea	ich task is compl	eted correctly.		
1. Install signs Safely set up signs on the worksite ensuring they are fit for purpose, visible, stable and in the correct position and location.				
2. Install the cone threshold Determine start and finish points of the cone threshold. Install the cones with correct alignment and spacing.				
 Install the taper Determine start and finish points for the taper. Safely install cones with correct alignment and spacing. 				
 Install cones alongside the working space Determine start and finish points. Safely install cones with correct alignment and spacing. 				
TTM Mentor Comments				
TASK 2: Control alternating flow	Protected environment	Live network		
The boxes on the right must be initialled by your TTM Mentor when ea	ich task is compl	eted correctly.		
 Control alternating flow Control alternating flow using TTM equipment and radio communications according to CoPTTM. Communicate positively with the crew and members of the public. 				
TTM Mentor Comments				

ТА	SK 3: Remove TTM equipment.	Protected environment	Live network
The	e boxes on the right must be initialled by your TTM Mentor when ea	ch task is compl	eted correctly.
1.	Remove cones from alongside the working space Safely remove cones alongside the working space.		
2.	Remove the taper Safely remove the taper.		
3.	Remove the cone threshold Safely remove the cone threshold.		
4.	Remove signs Remove signs on the worksite from a safe position, ensuring equipment is stowed correctly on the vehicle.		
ТТІ	M Mentor Comments		
	SK 4: Locate components of a worksite and Ortify hazards and risks	Protected environment	Live network
The	e boxes on the right must be initialled by your TTM Mentor when ea	ch task is compl	eted correctly.
1.	 Locate components of a worksite and identify hazards and risks On a worksite under TTM, locate the following and point them out to your TTM mentor: Vehicles Safety zones TTM equipment 	N/A	
	 Signs Hazards and risks, including those associated with the components above 		
TTI	M Mentor Comments		

X

METHOD 2: Working on a vehicle to install and remove TTM equipment

eq	equipment						
Loc	cation of the site:	Date:					
ТА	SK 1: Install TTM Equipment.	Protected environment	Live network				
The	e boxes on the right must be initialled by your TTM Mentor when eac	h task is comple	ted correctly.				
1.	Install signs Safely set up signs on the worksite ensuring they are fit for purpose, visible, stable and in the correct position and location.						
2.	Feed cones to the cone placer Ensure there are no delays in feeding cones. Keep the placer informed of any issues.						
3.	Place cones for cone threshold, taper and alongside working space Place cones at correct spacing and alignment. Keep driver informed.						
ТТ	M Mentor Comments						
ТА	SK 2: Control alternating flow	Protected environment	Live network				
The	e boxes on the right must be initialled by your TTM Mentor when eac	h task is comple	ted correctly.				
1.	Control alternating flow Control alternating flow using TTM equipment and radio communications according to CoPTTM. Communicate positively with the crew and members of the public.						
ТТ	TTM Mentor Comments						



TA	SK 3: Remove TTM equipment	Protected environment	Live network
The	boxes on the right must be initialled by your TTM Mentor when eac	h task is comple	ed correctly.
1.	Pick cones from the lane and pass to stacker Ensure there are no delays in picking cones. Keep the driver informed of any issues.		
2.	Stack cones Stack cones as per plan for the vehicle. Keep the picker informed of any issues.		
3.	Remove signs Remove signs on the worksite from a safe position, ensuring equipment is stowed correctly on the vehicle.		
ТТІ	M Mentor Comments	·	
	SK 4: Locate components of a worksite and identify	Protected	Live
haz	zards and risks	environment	network
The	boxes on the right must be initialled by your TTM Mentor when eac	h task is comple	ed correctly.
1.	Locate components of a worksite and identify hazards and risks	N/A	
	On a worksite under TTM, locate the following and point them out to your TTM mentor:		
	Vehicles		
	Safety zones		
	TTM equipmentSigns		
	 Hazards and risks, including those associated with the components above 		
TTI	M Mentor Comments	<u>. </u>	

Your Final Check

- $\hfill\square$ Have you answered all of the questions?
- □ Have you completed all the practical tasks?
- □ Have you labelled and attached your evidence?
- □ Has your TTM Mentor completed the TTM Mentor Endorsement Form on the next page?





TTM MENTOR ENDORSEMENT

This form is used for direct observation of the trainee's practical tasks.

By signing this form, you are confirming the trainee's competency in the tasks that have been observed by you.

You must hold the appropriate Waka Kotahi NZ Transport Agency TTM Mentor approval in order to sign this form. As the TTM Mentor you must initial each task you are verifying and provide comments on the trainee's performance on the task.

The TTM Assessor signing a trainee's unit standard assessment must have confidence that the observation has been conducted by a TTM Mentor skilled in the tasks under assessment.

TTM MENTOR ENDORSEMENT: Tasks 1–4						
The trainee has completed the tasks in line with CoPTTM and safe working practices.						
Tick the boxes below for which Observation Tasks you have observed:						
🗆 TASK 1	□ TASK 2	□ TASK 3	□ TASK 4			
TTM Mentor Name:		Mobile number:				
Company:		Position:				
CoPTTM ID:		Warrant expiry date:				
Signature:		Date:				
Comment on the tra	inee's competency in the tasks	completed (required):				



Please enter details	of second mentor (if applicable	2)	
The trainee has completed the tasks in line with CoPTTM and safe working practices.			
Tick the boxes below	w for which Observation Tasks	you have observed:	
🗆 TASK 1	□ TASK 2	□ TASK 3	□ TASK 4
TTM Mentor Name:		Mobile number:	
Company:		Position:	
CoPTTM ID:		Warrant expiry date:	
Signature:		Date:	
Please enter details of third mentor (if applicable)			
The trainee has completed the tasks in line with CoPTTM and safe working practices.			
Tick the boxes below	w for which Observation Tasks	you have observed:	
TASK 1	□ TASK 2	□ TASK 3	□ TASK 4
TTM Mentor Name:		Mobile number:	
Company:		Position:	
CoPTTM ID:		Warrant expiry date:	
Signature:		Date:	
Comment on the tra	inee's competency in the tasks	completed <i>(required)</i> :	





CONNEXIS REGISTERED ASSESSOR RESULT

ASSESSOR NAME AND NUMBER:
DATE ASSESSED:/ RESULT: Achieved
Results communicated to trainee via:
Date sent://
TTM Mentor Endorsement Form has been checked and fully completed:
Assessor signature:
Notes to Moderator:



QUESTIONS AND COMMENTS

Trainee questions and comments

Comments from the Assessor

You can send any feedback on our training resources to: Connexis, **PO Box 2759, Wellington** or email to: **resources@connexis.org.nz**



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